

## Using Digital Mind Map in teaching Arabic

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### Abstract

The recent study investigated the effectiveness of using digital mind map on developing some creative writing and reading skills of Arabic majors' at faculty of Education. Research group were (30) male and female students. The study used the semi-experimental approach (pre-post one group design) because the study presented a new treatment which students didn't study before. Two lists of creative reading and writing skills needed to be developed were prepared. The researcher prepared then two units using digital mind map and creative reading and writing skills. The research tools were applied on the research group. Results indicated that there were significant statistic differences between means scores of the study group in favor of posttest. This assured the effectiveness of using digital mid map on developing creative reading and writing skills of Arabic majors at faculty of Education. The study recommended the necessity of applying the latest technology in teaching Arabic in different school stages.

**Keywords:** Digital Mind Map, Creative Reading, Creative Writing.

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